

	Exceptional (Top 5%)	Strong (Top 15%)	Good (Top 25%)	Average	Below Average	No basis for judgement
Demonstrates leadership potential	☐	☐	☐	☐	☐	☐
Demonstrates systems thinking; is able to connect ideas across disciplines and contexts	☐	☐	☐	☐	☐	☐
Thinks creatively when approaching complex problems	☐	☐	☐	☐	☐	☐
Demonstrates intellectual flexibility and comfort with ambiguity	☐	☐	☐	☐	☐	☐
Engages thoughtfully with issues of equality and justice	☐	☐	☐	☐	☐	☐

Section 2:

The Bard M.Ed. in Environmental Education program prepares educators to design and lead transformative environmental learning experiences, combining environmental science, pedagogy, and equity-centered practice. The program begins with a year of rigorous, interdisciplinary curriculum, followed by a required professional internship and a student-led capstone project in the second year. Graduates are equipped to inspire change and expand environmental literacy in schools, nonprofits, and community settings.

With that in mind, we'd like to hear more about your experience with the applicant. You can either answer a few brief open-ended questions or upload a letter of recommendation - whichever you prefer.

I would prefer to:

☐ Upload a letter of recommendation addressing the applicant's strengths and areas for growth

☐ Answer the following brief open-ended questions:

- What strengths do you see in the applicant that would support their success in a pre-professional program?
- What areas for growth could challenge the applicant during their time in our program?
- Please share any additional observations that could help the Admission Committee better understand the applicant's readiness for the Bard MEd.

Recommendation:

(Check one and elaborate on your choice within the 'Comments' section below.)

☐ I recommend the applicant without reservation

☐ I recommend the applicant with reservation

☐ I do not recommend the applicant

Comments: (optional)

Submission

In place of your signature, please type your full legal name: