



## How to Host a One-Night Climate and Justice Teach-In

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Attend Monthly Organizing Calls to share ideas and strategies. [RSVP to our next one via Eventbrite.](#)



## Recruit Your Organizing Team:

Identify 3-5 people from across your campus to help organize your event. Think about **professors who teach environmental classes**, **student leaders of Climate groups** on campus, and the **sustainability office** of your institution.

## Register your Teach-In:

Even if you do not have details setted please register your event as soon as possible so we can help identify where events are being held.

**Register here:** <https://survey123.arcgis.com/share/651f441c77a5494ba29678d0a14fafdb>

You should pick a date, time, and potential location as you start to invite panelists...

**DATE:**

**TIME:**

**LOCATION:**

## Faculty Panels Planning Sheet:

### **2 Hour Activity**

2 hour long panels

**Resources:** 2 Faculty Planners

1 Student Planner, 4 class rooms reserved,

12-32 Faculty members to sit on panels,

3-8 Student Moderators

### **Step 1: Identify faculty panelists**

Send an email to department heads, or individual faculty you recognize as climate enthusiasts from each division of your school. [Email template is below](#). You can also send out a general interest email to a faculty listserv. We recommend a google form like [THIS](#) to collect interested names/contacts/subjects.

To make a copy of the form and edit it for your use please go to the 3 dots in the top right hand corner and select "Make a copy", **be sure to rename the form and save it in your personal drive.**

### **Step 2: Reserve Rooms**

Depending on the number of faculty interested, divide by 3 on a panel, or 4 and reserve that appropriate number of rooms. If you have 12+ faculty interested consider hosting a second hour of panels. Reserve your rooms for 30 min before and after your start time.

### **Step 3: Invite Student Moderators**

Identify student leaders, seniors in their divisions, or passionate environmentalists to be moderators for your event. 1 per room is good.

### **Step 4: The Event**

Before the event, send out THIS LIST of topics as inspiration to your panelists. To start the event, have each panelist talk on the intersection of their studies and climate action for 5 minutes, use the remainder of the period to answer questions from the audience and engage in dialog on the issues in your local community. Below are some questions for if the crowd is quiet:

- In what ways do you see climate change affecting our community and how do those issues relate to the work you are doing here on campus?
- What solutions within your field are you most excited about and why?
- From your perspective what can our community do to take a step forward towards those solutions?

## Community Panels Planning Sheet:

### **1 Hour Activity**

**Resources:** 1 Faculty Planners  
1 Student Planner, 1 auditorium reserved,  
5-6 Community panelists,  
2 Student Moderators

### **Step 1: Identify Community panelists**

Send an email to your school administration, City/Town leaders, local environmental orgs, or a faculty member who teaches on Climate Change, inviting them to be on your panel.

### **Step 2: Reserve Room**

If hosting in person, be sure to **reserve an auditorium, large lecture hall or other large meeting place** where panelists can be easily heard and seen by a large group of people.

### **Step 3: Invite Student Moderators**

Identify student leaders, seniors in their divisions, or passionate environmentalists to be moderators for your event. It is best if these students have some availability to research the panelists and curate the questions to match the professions and experiences of panelists.

### **Step 4: The Event**

Before the event, send out your list of potential questions to panelists so they are prepared. To start the event, introduce each panelist and have them share 1 way they see climate change in your community, and 1 solution they look forward to implementing. Use the remainder of the period to answer questions from the audience and engage in dialog on the issues in your local community. Below are some questions for if the crowd is quiet:

- How do you intend to use your position to help push forward a solution like X?
- What do you think can be done in our community to address inequities in resources?
- Where do you think is the most potential for reducing community impact or increasing clean water, food, and renewable energy access?

Email template below:

Dear (Colleagues, Students, Community),

Through OSUN, **(Institution Name)** is organizing a [WorldWide Teach-In on Climate and Justice](#) on **(DATE)**. We are participating along with 1,000s of Colleges, Universities, High School/Middle Schools, K-6 Schools and Faith Organizations. For our Teach-In, we seek to engage three-dozen **(Institution Name)** faculty and staff to participate in concurrent panels and lead discussion.

Faculty and staff **(OR replace with Community Members, Administration, etc.)** do not need to be climate experts, just climate-concerned. **Each faculty or staff member speaks for 5 minutes from their disciplinary perspective to a prompt we provide, so very little prep.** There are four panelists per session, 20 minutes of presentation total, and then the panelists guide group discussion.

[Please sign up here](#) if you might be interested in participating in one of the panels. This is not a firm commitment, just an expression of interest in helping guide this conversation. We will be in touch in January to finalize the program, the prompts, and participants.

All faculty, please consider **adding the Teach-In to your syllabus** as an extra-credit or required option. At the global climate meetings in Glasgow last November, the youth delegation week rightly called for action "Now. Not Next Month. Not next Year." As educators, we have the obligation **now** to help all of our students-- regardless of discipline-- understand the extraordinary moment in which we are living. Today's students have about a twenty-year window- working as artists, scientists, engineers, writers, business people, advocates, musicians, teachers-- to stabilize the climate and profoundly change the future. Replacing students' widespread climate despair with the recognition of their agency as citizens, volunteers and in their professional work is the purpose of the Teach-In.

Thank you for considering these requests, and of course, glad to discuss.

Best regards,

Eban

PS: Please alert all climate-concerned colleagues and students in your networks to our next set of Information Sessions. [The registration link is here.](#)

## Build Your Panels:

Below is an **EXAMPLE** list of topics matched with divisions or experienced faculty. You can use this as a guide for brainstorming your own faculty panelists. **When you are ready to build your own panel download [THIS](#) excel sheet.**

Theme	Topic / Title (edit as needed, these are suggestions)	Faculty / Speaker name
<b>1.1 Climate and Justice</b>	The Green New Deal	Economics Faculty
Student moderator:	Climate & Global Inequality	Politics Faculty
	Climate Dividends: Where Should the Revenue Go?	Politics Faculty
	Investing in Our Communities	Sociology Faculty
suggested	Anti-Racism and Intersectional Climate Solutions	Faculty
<b>1.2 Climate Science: What You Need to Know</b>	Is it Too Late?	Physics Faculty
Student moderator:	Climate and Water	Environmental Studies Faculty
	Local Impacts	Biology Faculty / Aguilera
	Psychology of Change / Responding to Skeptics	Sociology / Psychology / Physics Faculty
<b>1.3 Winning the Story Wars</b>	Designing Climate Change Solutions	Studio Art / Design Faculty
Student moderator:	Communicating Science & Solutions	Communications Faculty
	Climate Storytelling	Film / Studio Art faculty
	The Case for Stewardship	Philosophy and Religion Faculty

<b>1.4 Climate Solutions: Global Perspectives / OR Materials</b>	Objects that Change Lives	Studio Art / Design Faculty
Student moderator:	Jewelry Futures (Material perspective)	Studio Art / Design Faculty
	Global Perspective #2	Faculty with global insight
	Global Perspective #3	Faculty with global insight
<b>2.1 Climate Solutions: Local Perspectives</b>	Food Justice and Climate	Sociology Faculty
Student moderator:	State or City Climate Policy	Local Expert on Faculty
OR Simmons Alternative Spring Break group, working on Boston climate change impacts/solutions	Indigenous Knowledge and Climate Solutions	Local Expert on Faculty
	Waste management? Recycling?	
<b>2.2 Cities and Climate</b>	Summer in the City: Heat Waves and Heat Islands	History Faculty
Student moderator:	Cities and Sea Level Rise	Anthropology Faculty
	Reimagining Cities	Architecture Faculty
	Boston Tackles the Climate	Local Expert on Faculty
<b>2.3 Dealing with Climate Depression</b>	Artists Respond to Climate	History of Art / Studio Art Faculty
Student moderator:	Moving Beyond Avoidance	Psychology Faculty
	Mourn, then Organize	Sociology Faculty
	Writing about Climate	Literature Faculty
<b>2.4 Climate Solutions, Energy, Agriculture, Forests</b>	Electrification	Business Faculty
Student moderator:	Regenerative Agriculture	Biology Faculty
	Wetlands and Coastal areas	Biology Faculty
	Protecting Forests	Biology Faculty
	OR Materials Science / Cradle to cradle design	Design Faculty

<b>What can we do? (Community Panel)</b>	Faculty moderated panel / or Dean / President	
	Rise-Up	Student group / organization
	Vote	Political Studies Faculty
	Organize	Sociology Faculty
	Educate	Dean?
	Entrepreneur	Business Faculty
	How Our College Can Lead	Senior Administrator?
	Divest pensions	

When you are ready to build your own panel download [THIS](#) excel sheet.

## Update Your Event Details:

Now with all your panelists invited, your date and location secured, be sure to update the website so attendees can easily prepare for your event.

**Update here:** <https://survey123.arcgis.com/share/651f441c77a5494ba29678d0a14fafdb>

## Build Your Posters:

When you are ready to build your posters you can use a template like [THIS](#), or take a look at last year's posters for inspiration [HERE](#). Once you have your poster made share it with any interns working with Solver Climate 2030 in your area to be sure it is spread around social media. Not sure if you have an intern in your area? Email [ADD MASHA'S EMAIL](#) to find them and connect.

Let your institution know you are hosting this event by sending an email out on

- **Student Listservs**
- **Faculty Listservs**
- **Alumni Newsletters**
- **Local News Outlets**

If any organizers are a part of **climate organizations local to your institution**, invite them as well!