



How to Host a Climate and Justice Teach-In

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Attend Monthly Organizing Calls to share ideas and strategies. [RSVP to our next one via Eventbrite.](#)

Recruit Your Organizing Team:

Identify 3-5 people from across your campus to help organize your event. Think about **professors who teach environmental classes, student leaders of Climate groups, Clubs focused on intersectionality** on campus, and the **sustainability office** of your institution. Also consider any organizations or committees in your city that work on sustainability, they often will participate too.

Register your Teach-In:

Even if you do not have details setted please register your event as soon as possible so we can help identify where events are being held.

Register here: <https://survey123.arcgis.com/share/651f441c77a5494ba29678d0a14fafdb>

You should pick a date, time, and potential location as you start to invite panelists...

DATE:

TIME:

LOCATION:

Community Discussions Planning Sheet:

1 Hour Activity

Resources: 1 Faculty Planners

1 Student Planner, 1 auditorium reserved,
5-6 Community panelists,
2 Student Moderators

Step 1: Reserve Room

If hosting in person, be sure to **reserve an auditorium, large lecture hall or other large meeting place** where participants can break into groups easily.

Step 2: Develop Discussion Topics/ Questions

Below are 2 breakout group ideas to have invited guests and participants engage in together.

Breakout Group A:

Have participants break into groups no larger than 7 per group.

1. What is the first thing that comes to mind when you hear "climate change"?
2. What would you like to know more about?
3. How do you intend to use your position to help push forward a solution like X?
4. What do you think can be done in our community to address inequities in resources?

5. From your perspective what has the most potential for reducing community impact or increasing clean water, food, and renewable energy access?

In the last 10 minutes Hosts should invite attendees to share anything that feels important or memorable, or any good discussions that were had.

Group Discussion: What can we do?

1. Work with National groups that have campus campaigns: Sunrise, Our Climate, 350.org, Change the Chamber, Environmental Voter Project, Sustainable Development Goals Accord (schools can sign up to), #MakeClimateAClass, students for Zero-Waste.
2. Find your sustainability champion on campus and work to green your campus and cut carbon emissions.
3. Plan for a GIANT Teach-in in March 2023

Email template below:

Dear (Colleagues, Students, Community),

Through OSUN, **(Institution Name)** is organizing a [WorldWide Teach-In on Climate and Justice](#) on **(DATE)**. We are participating along with 1,000s of Colleges, Universities, High School/Middle Schools, K-6 Schools and Faith Organizations. For our Teach-In, we seek to engage three-dozen **(Institution Name)** faculty and staff to participate in concurrent panels and lead discussion.

Faculty and staff **(OR replace with Community Members, Administration, etc.)** do not need to be climate experts, just climate-concerned. **Each guest will participate in a discussion with attendees and does not need to prepare any material.** There are four panelists per session, 20 minutes of presentation total, and then the panelists guide group discussion.

[Please sign up here](#) if you might be interested in participating in one of the panels. This is not a firm commitment, just an expression of interest in helping guide this conversation. We will be in touch in January to finalize the program, the prompts, and participants.

All faculty, please consider **adding the Teach-In to your syllabus** as an extra-credit or required option. At the global climate meetings in Glasgow last November, the youth delegation week rightly called for action "Now. Not Next Month. Not next Year." As educators, we have the obligation **now** to help all of our students-- regardless of discipline-- understand the extraordinary moment in which we are living. Today's students have about a twenty-year window- working as artists, scientists, engineers, writers, business people, advocates, musicians, teachers-- to stabilize the climate and profoundly change the future. Replacing students' widespread climate despair with the recognition of their agency as citizens, volunteers and in their professional work is the purpose of the Teach-In.

Thank you for considering these requests, and of course, glad to discuss.

Best regards,

Eban

PS: Please alert all climate-concerned colleagues and students in your networks to our next set of Information Sessions. [The registration link is here.](#)

Update Your Event Details:

Now with all your panelists invited, your date and location secured, be sure to update the website so attendees can easily prepare for your event.

Update here: <https://survey123.arcgis.com/share/651f441c77a5494ba29678d0a14fafdb>

Build Your Posters:

When you are ready to build your posters you can use a template like THIS, or take a look at last year's posters for inspiration [HERE](#). Once you have your poster made share it with any interns working with Solver Climate 2030 in your area to be sure it is spread around social media. Not sure if you have an intern in your area? Email [ADD MASHA'S EMAIL](#) to find them and connect.

Let your institution know you are hosting this event by sending an email out on

- **Student Listservs**
- **Faculty Listservs**
- **Alumni Newsletters**
- **Local News Outlets**

If any organizers are a part of **climate organizations local to your institution**, invite them as well!